

ORDBLIND, OGSÅ PÅ FREMMEDSPROG

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Engelsk, Dansk, Pædagogisk it
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Ordblindhed og fremmedsprog



DAGSORDEN ✨

- Hvem er I?
- Ordblindhed
- Engelsk på Farsø Efterskole
- Hvad er målet?
- Kommunikative øvelser
- Hjælpemidler
- Didaktik
- Udfordringer og spørgsmål



ORDBLIND?



- Den ordblindes hjerne har svært ved at koble bogstaver og deres lyde. Både ved læsning og stavning= svært ved at læse og stave.
- Kaldes afkodningsvanskeligheder
- Der er ikke to ordblindes, som er ens.
- Intelligens og ordblindhed hænger ikke sammen

A B E

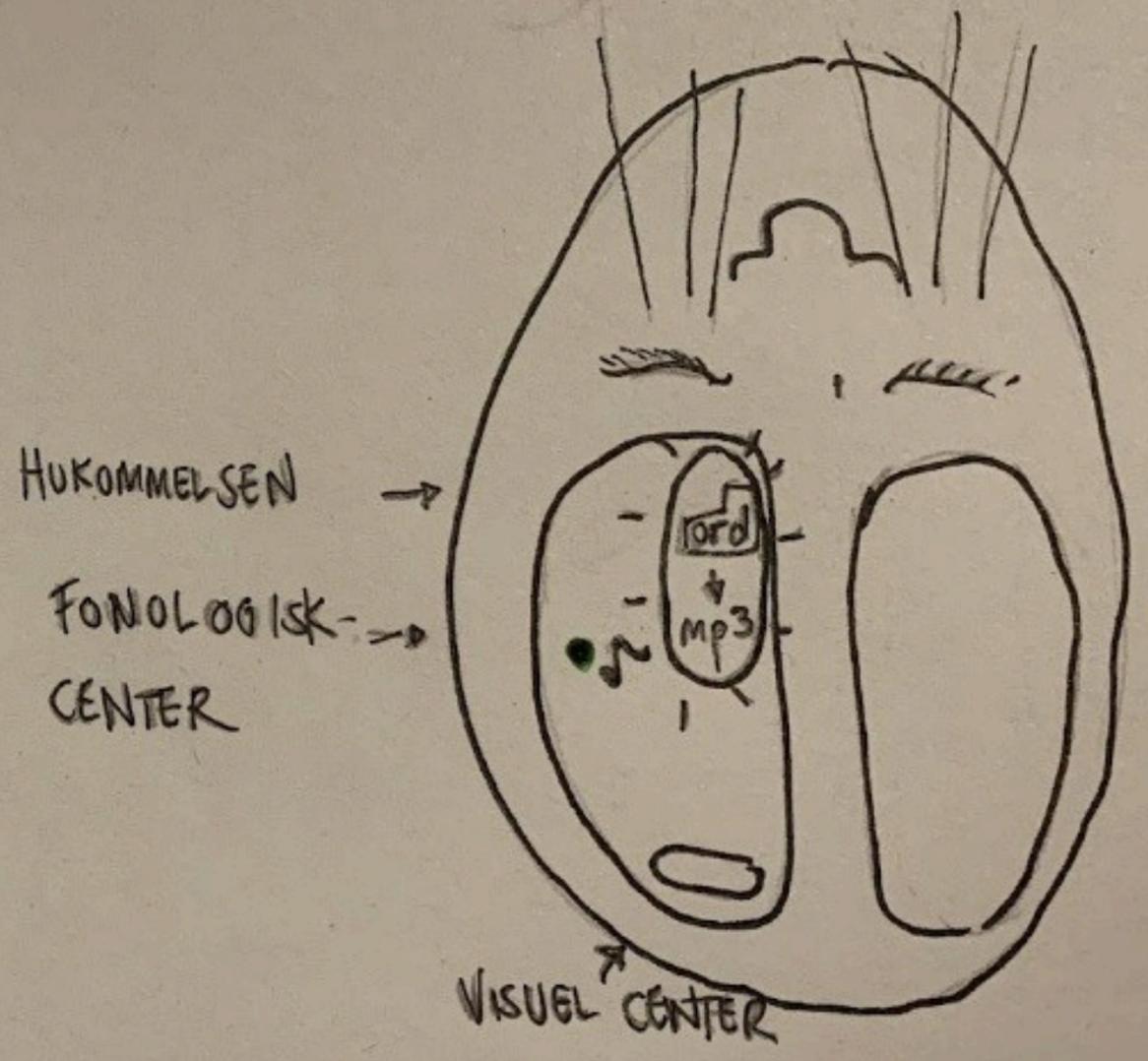
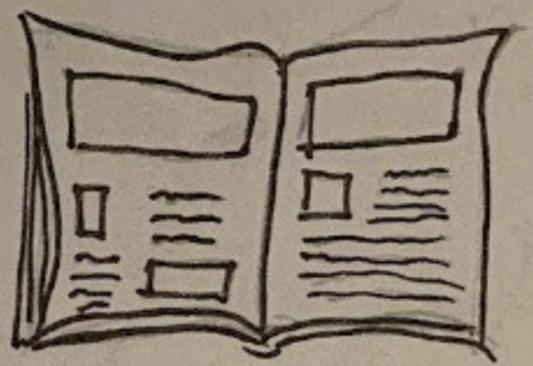
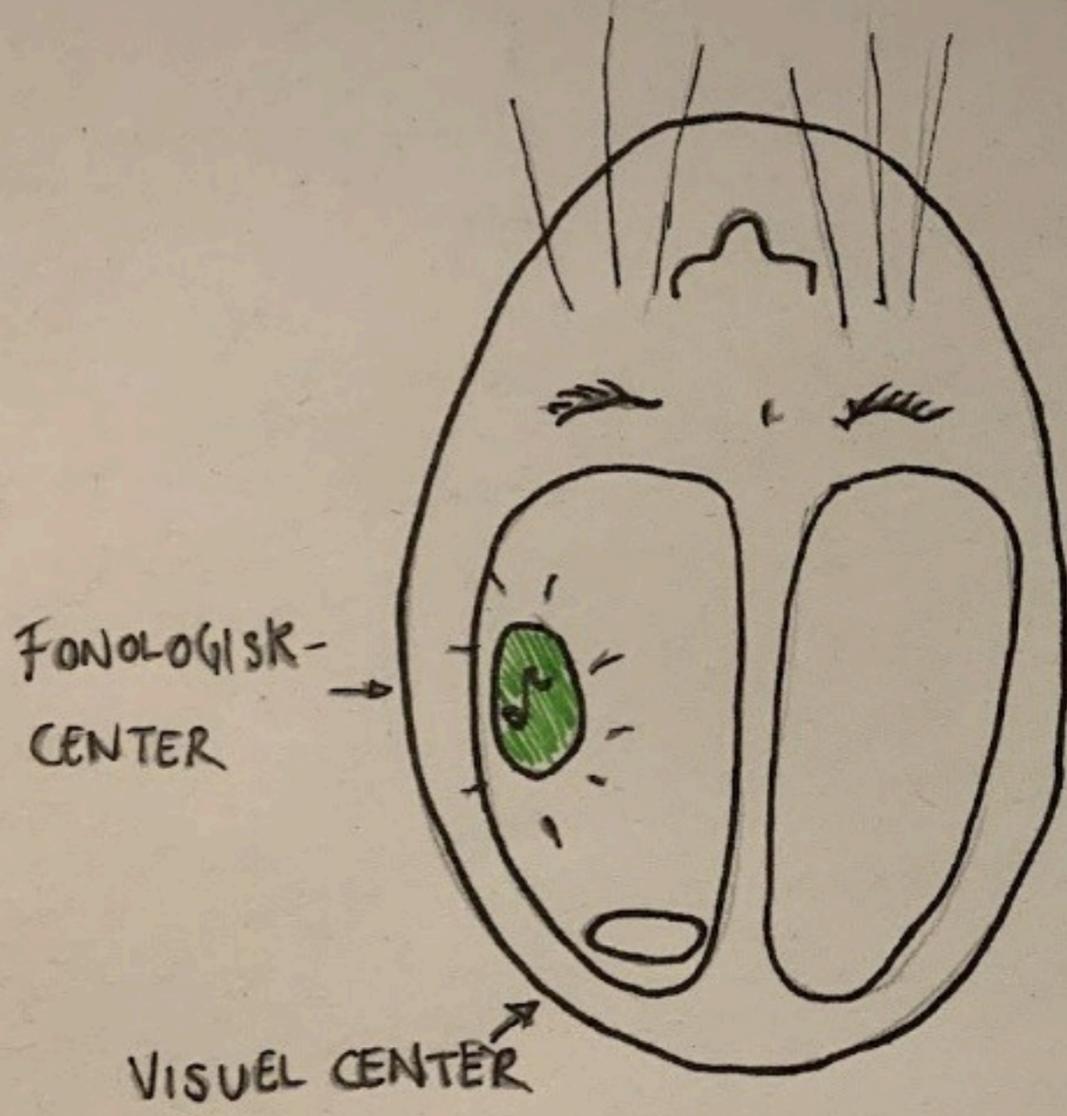
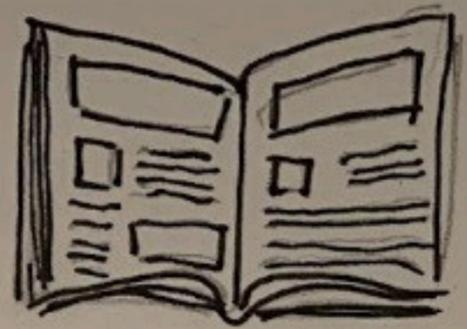
aaa bbb eee

ABE 

(Afkodning fra bogstav til lyd)



*Dette er gældende
ved modersmål
Du skal ved
fremmedsprog tilegne
endnu en lydforståelse*





ENGELSK OG ANDRE FREMMEDSPROG

Læsning = afkodning x forståelse

Afkode

Forstå det engelske ord

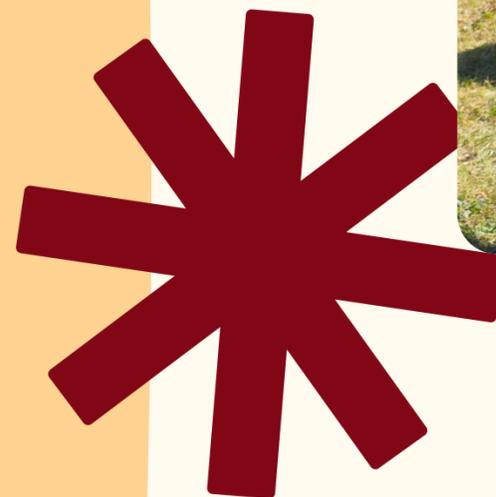
Forstå det danske ord

Ord, kontekst, organisering



ELEVER PÅ FARSØ EFTERSKOLE

- Hvilke elever har vi?
- Ordblinde elever - normalt begavede
- Engelsk er enten meningsfyldt eller forbundet med dårlige oplevelser
- Et ønske om at kunne
- Manglende tro på at kunne





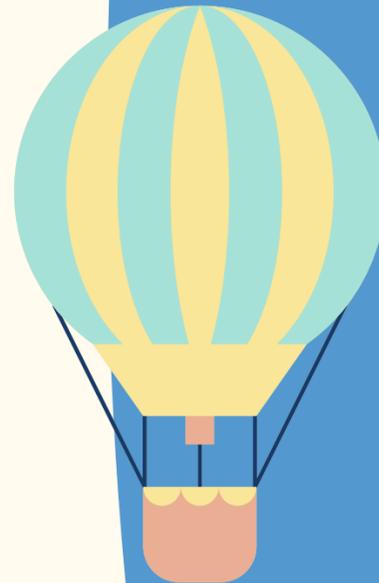
KOMMUNIKATION

Forståelse

Mundtlighed

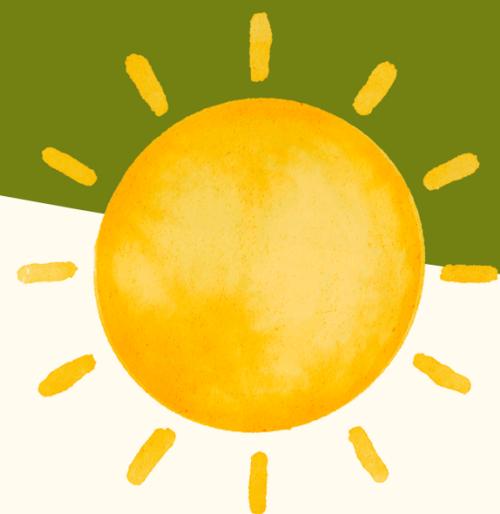
Ordforrådstilegnelse

Skriftlig kommunikation





MUNDTLIGHED KNEE TO KNEE

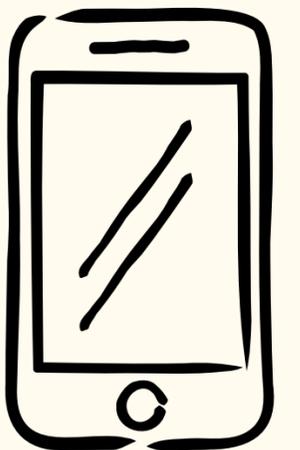
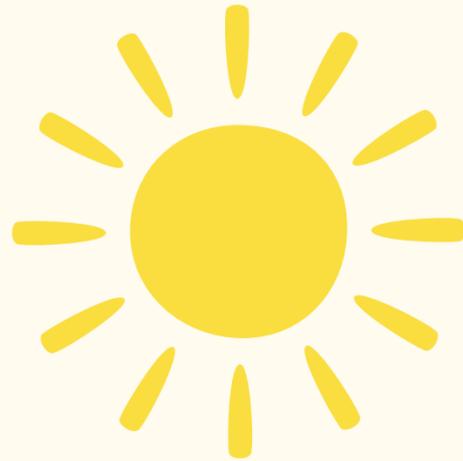


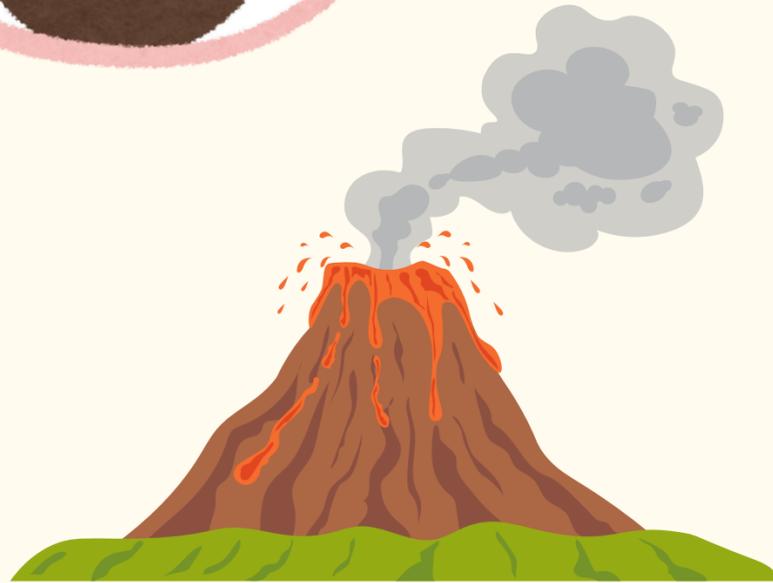
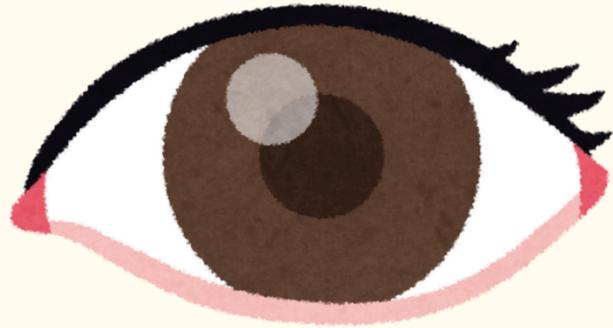
MUNDTLIGHED

	It is a.. man, woman, boy, girl, animal, thing
	You use it when.. You use it for...
	It is blue, red, green, black, yellow...
	It is round, long, short, shaped like a square, triangle...
	The opposite of.. The same as..



Tale mundtligt
Have mindre på spil
Øve sig i at tale foran
nogle fra klassen
Talk around it





FORBEREDELSE

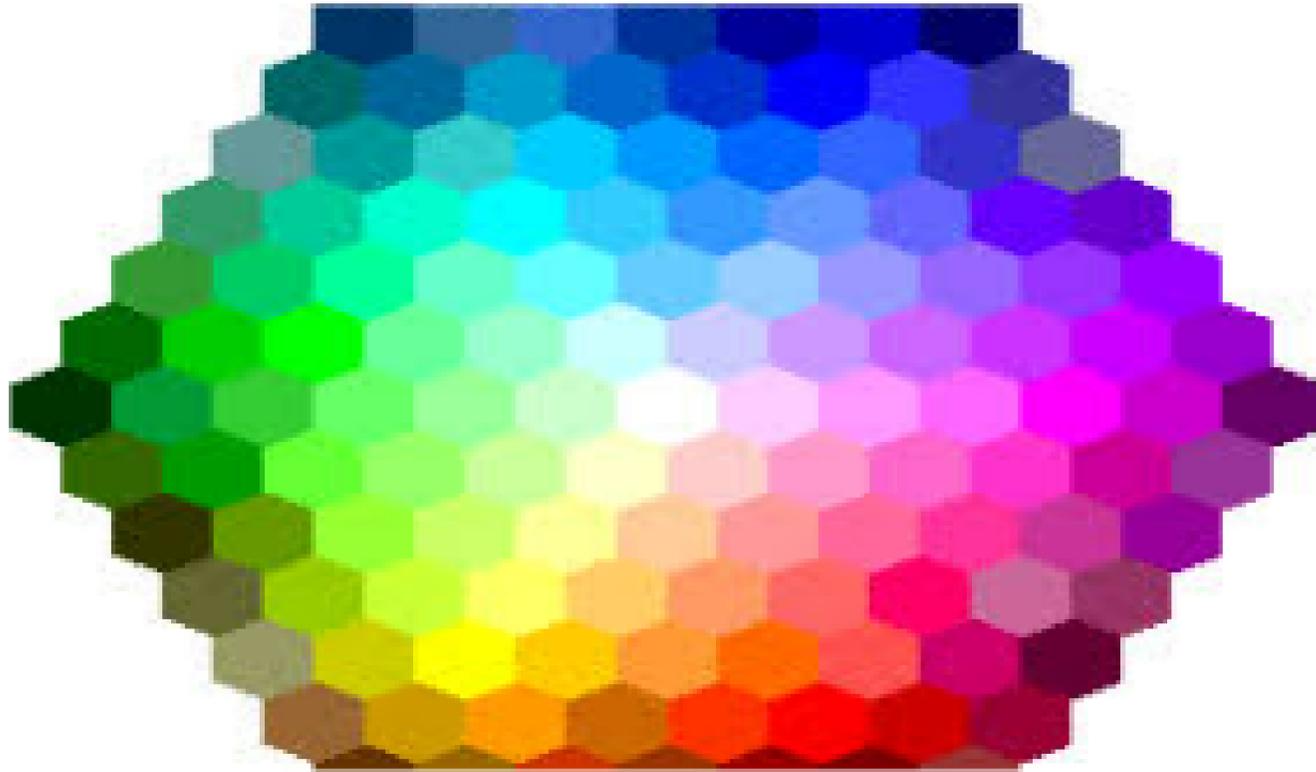
- Self efficacy
- Muligheder for deltagelse
- Forberedelse

Fluency tasks SPEAK - homework

1. Find your phone
2. Record yourself explaining following pictures:
3. Upload it

Chunks	
1 + 	
	
	
	
	

TABOO



Colour

- Rainbow
- Blue
- Yellow
- Paint



Pirate

- Treasure
- Hook
- Parrot
- Skull
- Island



Bread

- Sandwich
- Bakery
- Flour
- Cheese
- Butter

Talk for a minute about...

your family



End

DRAWING



Expressing Opinion



EXPRESSING YOUR OPINION	
Giving opinions <i>I have seen /noticed /observed that ...</i> <i>I just don't think it's right that ...</i> <i>One argument in favour of ... is that ...</i> <i>I think people should (have the right to) ...</i>	Giving the opposite opinion <i>Maybe, but it seems to me that ...</i> <i>I partly agree, but I still believe that...</i> <i>I don't agree. In my opinion, ...</i> <i>I completely disagree. To me, ...</i>
Clarifying your opinion <i>No, that's not what I'm trying to say.</i> <i>What I mean is ...</i> <i>No, that's not what I mean.</i> <i>All I'm saying is that...</i>	Giving yourself time to think <i>That's an interesting point.</i> <i>I've never really thought about that.</i> <i>Um, let me think.</i> <i>It's hard to say.</i>

Money is more important than love!



Would you rather...

...be able to fly or be invisible?



LÆSNING OG FORSTÅELSE

Læsning kræver afkodning og forståelse

Forståelse kræver ordforråd og semantisk forståelse af konteksten + oversættelse

Kræver koncentration

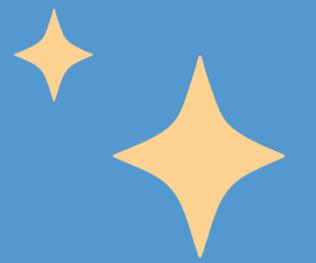
Kræver hukommelse





KUNNE MAN TÆNKE LÆSNING ANDERLEDES? ✨ ✨

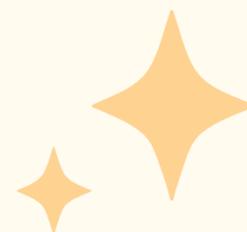
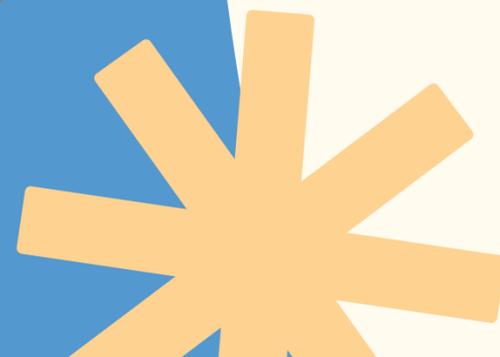
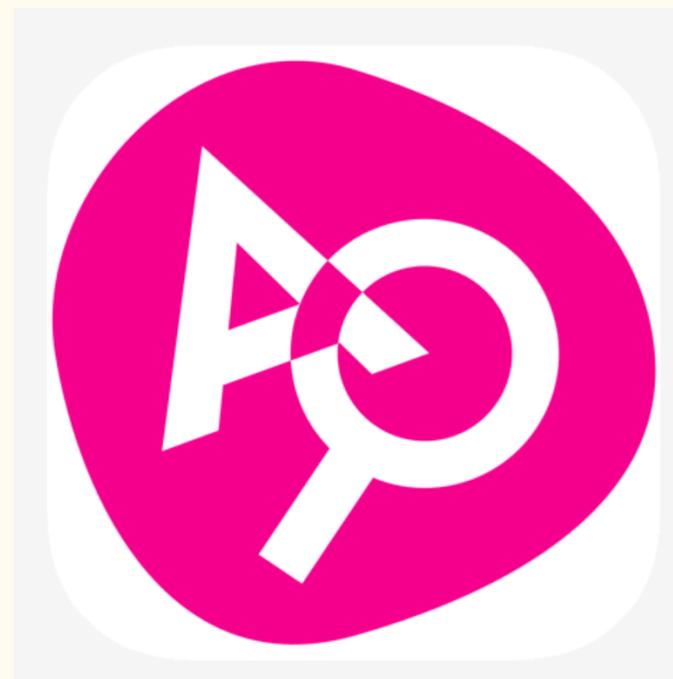
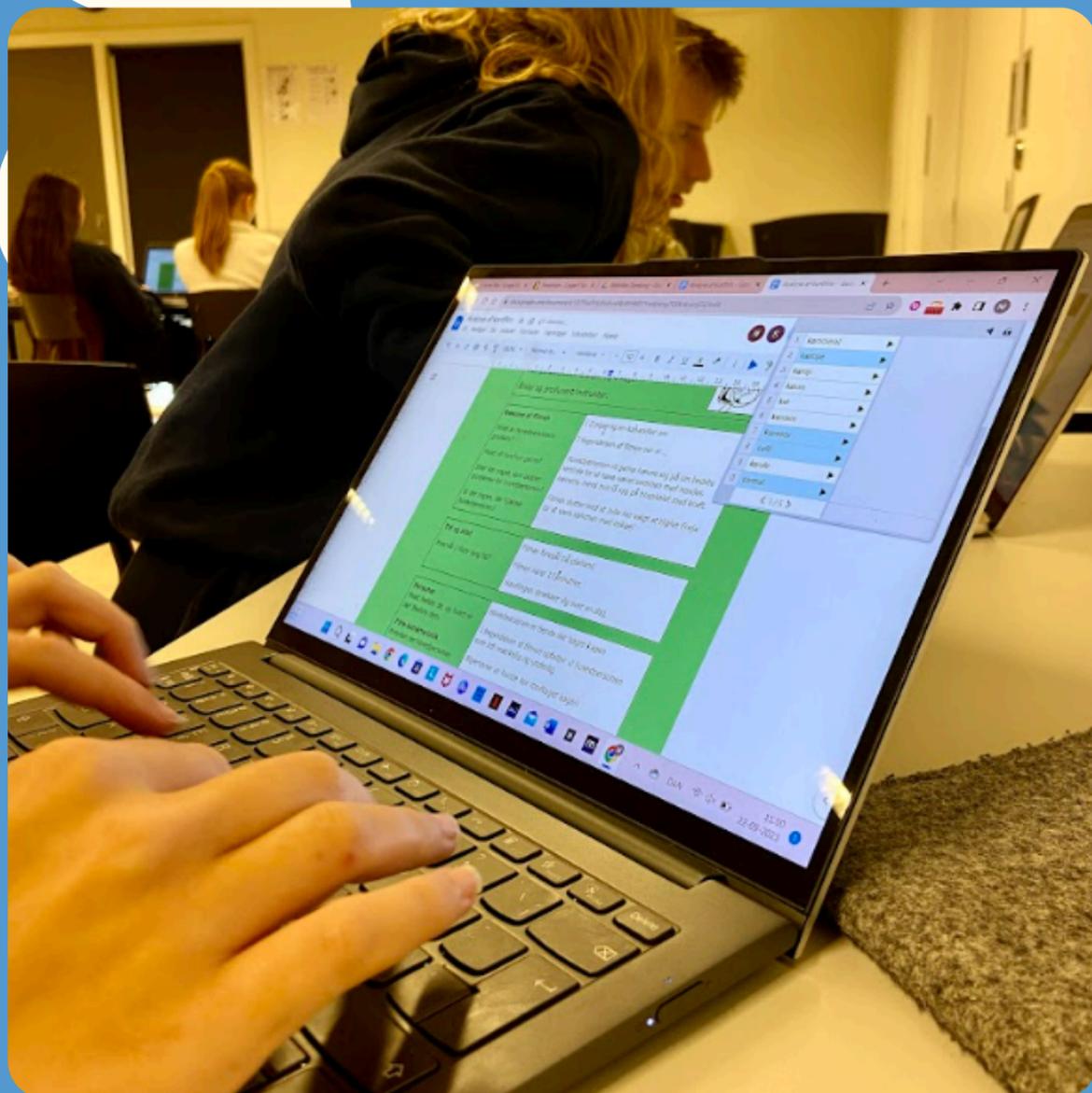
- Læs bidder op - snak med en makker - åbn teksten
- Læs en bid, brug en oversættelsesfunktion
- Læs teksten på klassen, bid for bid - tal om kontekst, brugbarhed og sproglige udtryk



DOS AND DON'TS

- Aldrig oplæsning på klassen uden forberedelse
- Giv muligheder og tilgængelighed
- ??

HJÆLPEMIDLER



HJÆLPEMIDLER

The image displays the Ordbogen.com website and its mobile app interface. The website shows search results for the word "lærer" (teacher) in Danish, with translations and example sentences in English. The mobile app shows the same search results for "Lærer" on a smartphone screen. A red box highlights the navigation bar of the website, and a red arrow points to the "Engelsk (Stor)" button, indicating the language selection process.

Website Interface:

- Search bar: lærer
- Language: Dansk → Engelsk
- Results for "lærer substantiv <-en, -e, -ne>":
 - teacher - The teacher retired at the age of 65 (Læreren trak sig t...
 - (tutor) tutor - The tutor guided the students (Læreren vejledte d...
 - [Gammeldags] (skolelærer) schoolmaster - She asked her school...
 - [Amerikansk] (underviser) educator - The educator explained to h...
- Results for "lære verbum <-r, lærte, lært>":
 - (selv at lære) learn - She wanted to learn how to knit (Hun ville ge...
 - (lære fra sig) teach - He taught me how to skip (Han lærte mig at s...
 - (træne) train - I have tried to train myself to be more efficient (Jeg...
 - lære noget udenad » learn something by heart - He learnt his time...
 - tage ved lære af nogen » learn from - She always tried to learn from...
 - Man lærer så længe man lever » You live and learn - Man lærer så læ...

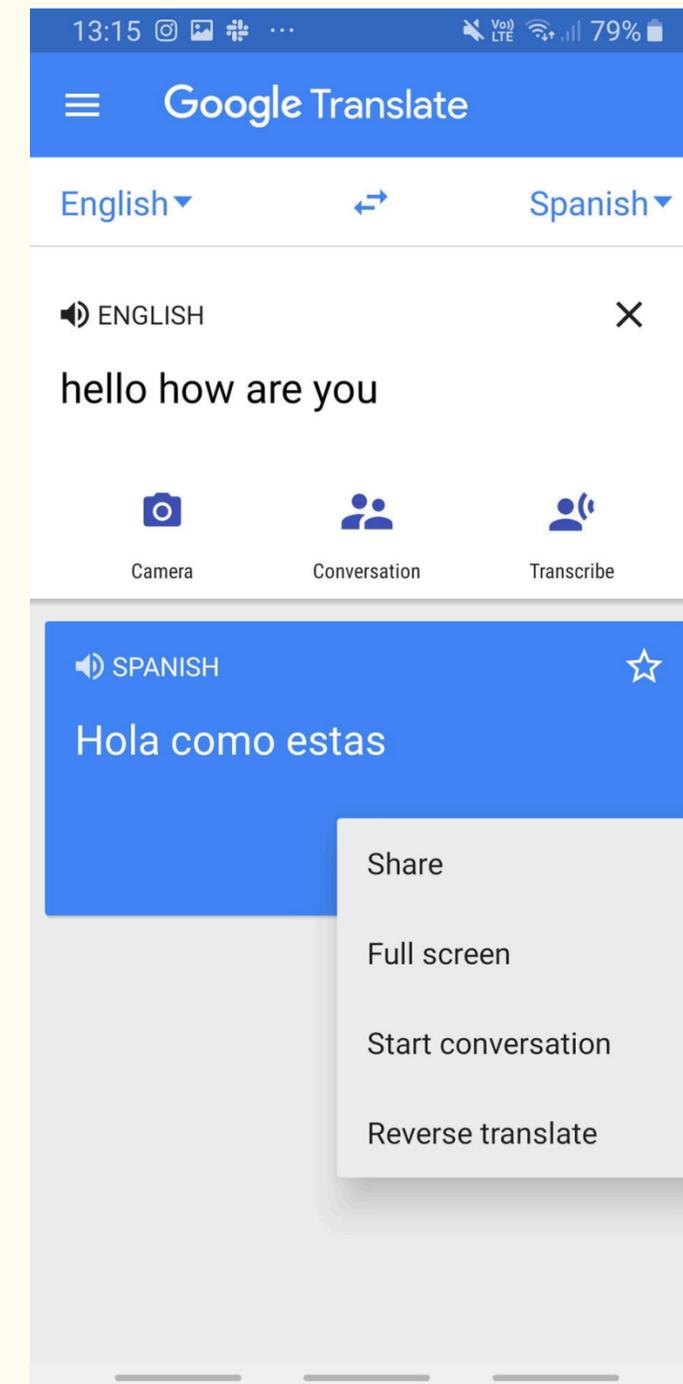
Mobile App Interface:

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 - [gammeldags] (skolelærer) schoolmaster - She asked her schoolmaster for help (Hun spurgte sin...

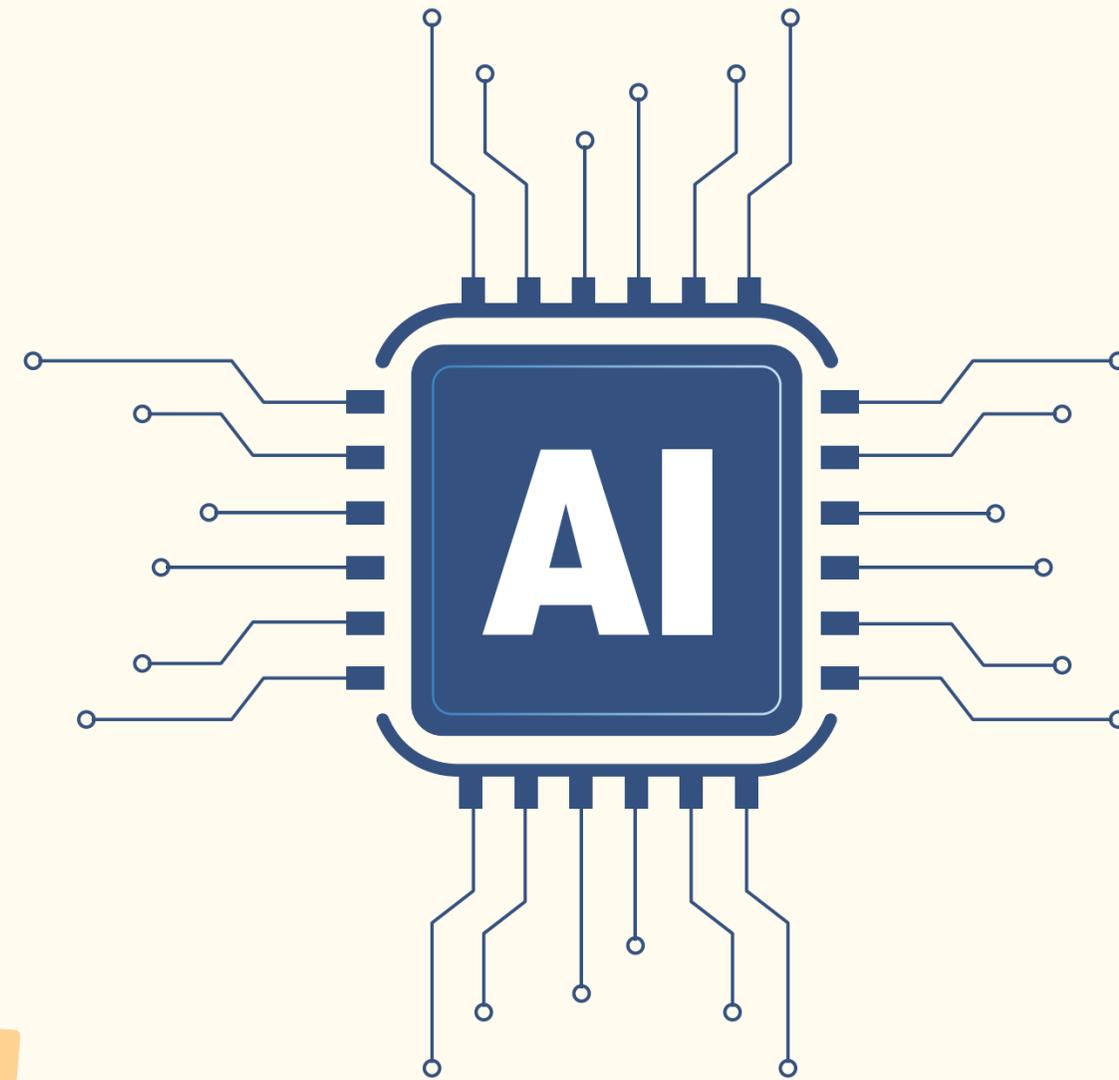
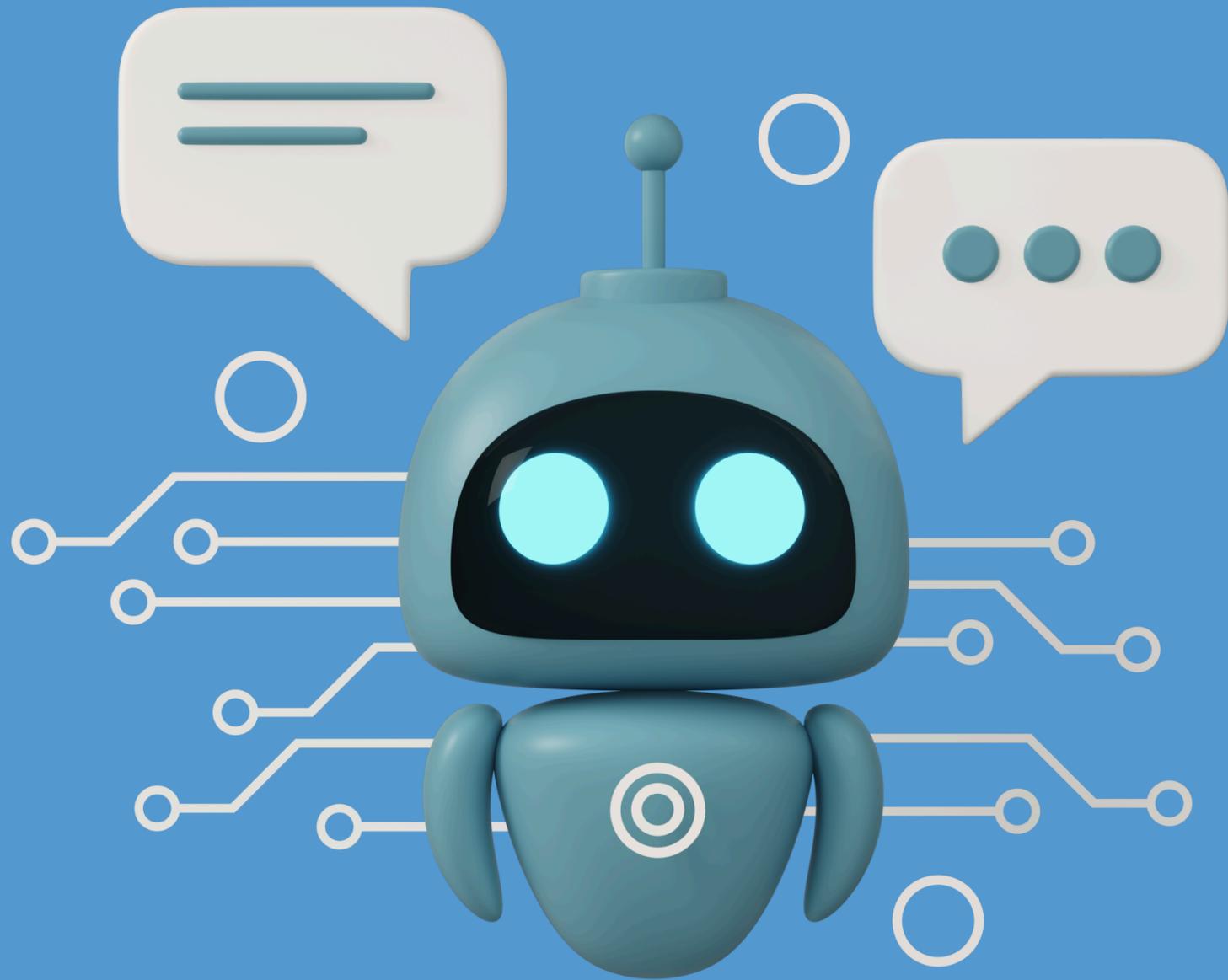
Navigation Bar (Highlighted):

- Engelsk (Stor)

HJÆLPEMIDLER



HJÆLPEMIDLER



Arbejdet med engelske tekster
med hjælp fra **AI** *Artificial Intelligence*



Brug f.eks. [ChatGPT](#) eller [Perplexity](#)

Kopier følgende prompt:

Summarize and adapt the following text to a teenage English learner at beginners level:

→ *Kopier og indsæt dernæst teksten, som du arbejder med.*

Du kan også prøve at spørge om...

Highlight relevant keywords in the text

Ask five questions about the text

Come up with three dilemmas from the text

HJÆLPEMIDLER GO ELLER NO GO?

SNAK SAMMEN

Arbejdet med engelske tekster
med hjælp fra **AI** *Artificial Intelligence*



Brug f.eks. [ChatGPT](#) eller [Perplexity](#)

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Highlight relevant keywords in the text

Ask five questions about the text

Come up with three dilemmas from the text

HVAD ER SNYD? HVORNÅR ER DET HJÆLP? TILGÆNGELIGHED OG FORMÅL

Lærer vi mere af oversættelse i ordbogen, at være bagud og bruge længere tid end andre? Eller lærer vi mere af, at bruge vores muligheder(fornuftigt)?

America Work Paper

Write down some Danish and American dishes	
Danish	American
Compare the Danish and American food What is similar between them and what is different?	
American sport	
History: <ul style="list-style-type: none">It started in (year/place).It became popular because (reason).	
Rules: <ul style="list-style-type: none">You need (equipment).The goal is (objective).Each team has (number) players.	
Famous players/teams: <ul style="list-style-type: none">Some famous players: (names)Popular teams: (teams)	
Why it is popular: <ul style="list-style-type: none">People enjoy it because (reason).	
Conclusion: (Sport name) is exciting and very popular in the US. I learned that (interesting fact). 	

SKRIFTLIGHED

Hvad ønsker vi at bruge det til?

Mundtlighed til skriftlighed

Anvendelighed

Manus til fremlæggelse

TTT

Skriftlig opgave i forbindelse med tema

Trip across the USA

Task

You are going on a **trip across the USA!**

You can visit **3 different cities** - for example:

New York, Los Angeles, Chicago, Miami, San Francisco, Las Vegas, Washington D.C., etc.

Your job is to make a **short travel blog** in English.

Your Blog Must Include:

1. An Introduction:

- Who are you traveling with?
- When is your trip?
- Why did you choose the USA?

2. Three City Stops:

For each city, write about:

- What you see and do there (monuments, food, sports, etc.)
- Something funny, strange, or surprising you notice
- One short "fun fact" about the city (you can make it up if you don't know one!)

3. A Final Reflection:

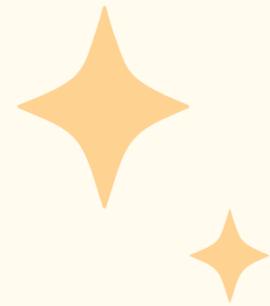
- Which city was your favorite - and why?
- Would you like to live in the USA? Why/why not?

Answer in this box - remember the layout and make it nice to look at. Pictures is always a good idea

SKRIFTLIGHED

Virkelighedsnært
Grammatikøvelser på portal?

**ERFARINGSUDVEKSLING
OG
SPØRGSMÅL**



THANK YOU!

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f-e.dk

