

# Ordblind ...*også på engelsk!*



Inspirationsdag på Farsø Efterskole 2024

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# Dagsorden

- Præsentationer
- Kontekst → *Engelsk på Farsø Efterskole*
- Hvad er målet?
- Kommunikative øvelser
- Hjælpemidler
- Didaktik
- Udfordringer og spørgsmål

**NOT SCPE IF DYSELXIC**

**OR JCST LOSING MINB**

livesmeme.com

# Engelskundervisning for ordblinde



## Hvilke elever har vi?

Ordblind - endnu en sprogkundskab

Svært, problematisk og meget modstand

***“Jeg hader engelsk”***

Lavt engelsk-selværd - status

GRÆNSEOVERSKRIDENDE

Ca. 20 % har et bedre/godt forhold til engelsk

*“Det er ligegyldigt hvilke opgaver der blev stillet til ordblinde elever - bare det er nogle opgaver, som ikke er for svære... Derfor er det bedre at give dem 4. klasses undervisningsmaterialer...”*



**NIVEAU**

**vs.**

**ALDERSSVARENDE MATERIALE**



Hvad er vigtigst  
at give eleverne  
med?





jacket



coat



dress



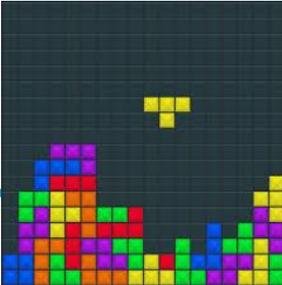
boots

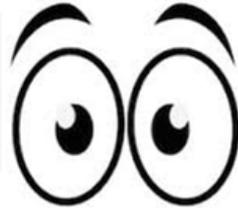


shirt



jeans







# Colour

- Rainbow
- Blue
- Yellow
- Paint



Pirate

- Treasure
- Hook
- Parrot
- Skull
- Island

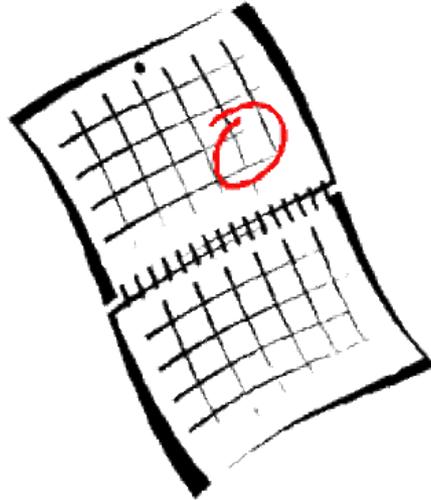


# Bread

- Sandwich
- Bakery
- Flour
- Cheese
- Butter

Talk for a minute about...

*your weekend plans*



*End*

Talk for a minute about...  
*your favourite movie*



*End*

Talk for a minute about...

*your family*



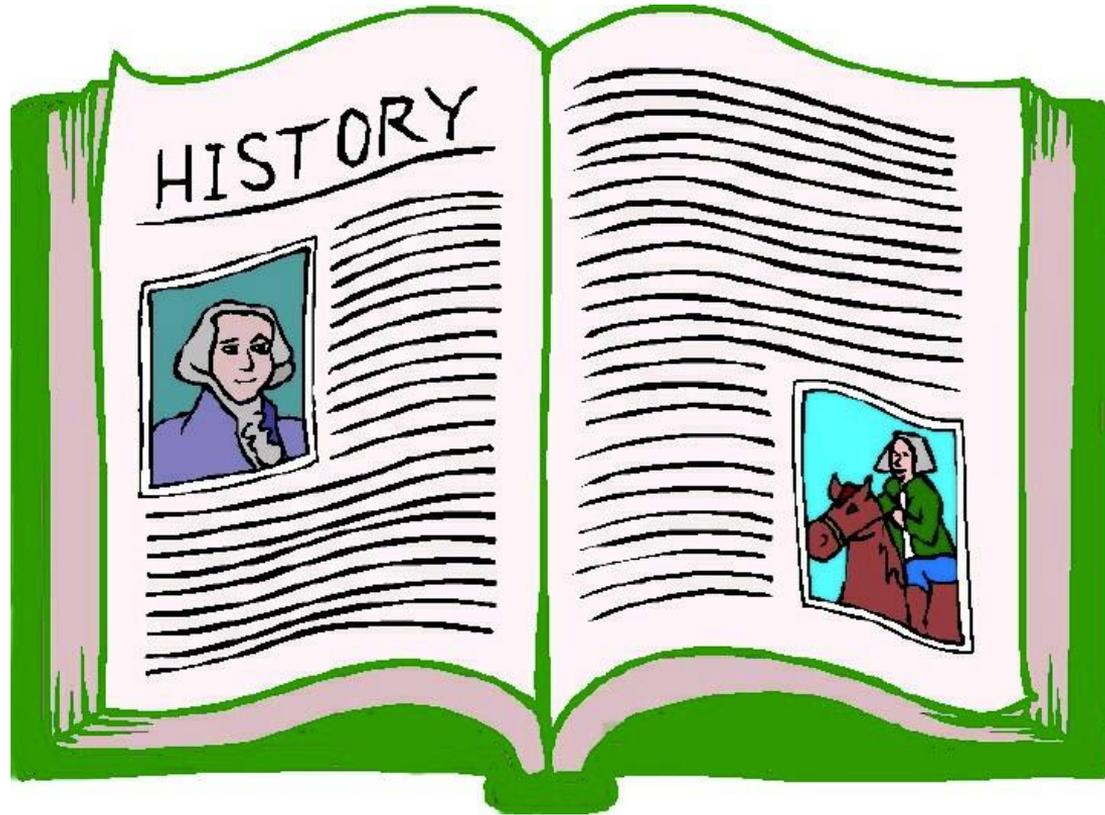
*End*

# Expressing Opinion



EXPRESSING YOUR OPINION	
<b>Giving opinions</b> <i>I have seen /noticed /observed that ...</i> <i>I just don't think it's right that ...</i> <i>One argument in favour of ... is that ...</i> <i>I think people should (have the right to) ...</i>	<b>Giving the opposite opinion</b> <i>Maybe, but it seems to me that ...</i> <i>I partly agree, but I still believe that...</i> <i>I don't agree. In my opinion, ...</i> <i>I completely disagree. To me, ...</i>
<b>Clarifying your opinion</b> <i>No, that's not what I'm trying to say.</i> <i>What I mean is ...</i> <i>No, that's not what I mean.</i> <i>All I'm saying is that...</i>	<b>Giving yourself time to think</b> <i>That's an interesting point.</i> <i>I've never really thought about that.</i> <i>Um, let me think.</i> <i>It's hard to say.</i>

It's important for students to study history!



Professional athletes are paid too much money!



Money is more important than love!



# Hjælpemidler



*... det er ikke snyd!*





Dansk → Engelsk    Engelsk → Dansk

Dansk → Engelsk

**lærer** substantiv <-en, -e, -ne>

- **teacher** - The teacher retired at the age of 65 (Læreren trak sig t
  - **(tutor) tutor** - The tutor guided the students (Læreren vejledte d
  - **[Gammeldags] (skolelærer) schoolmaster** - She asked her schooli
  - **[Amerikansk] (underviser) educator** - The educator explained to h
- (Læreren forklarede sine elever om vigtigheden af geometri)

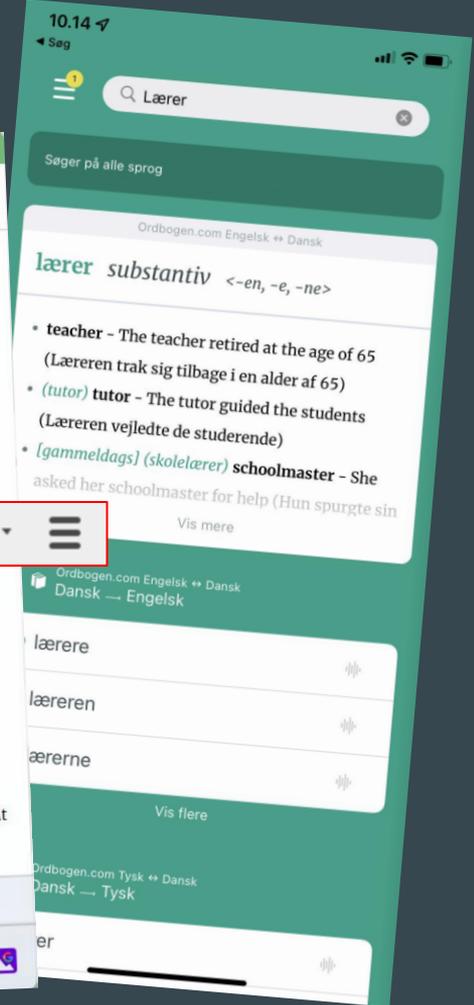
**lære** verbum <-r, lærte, lært>

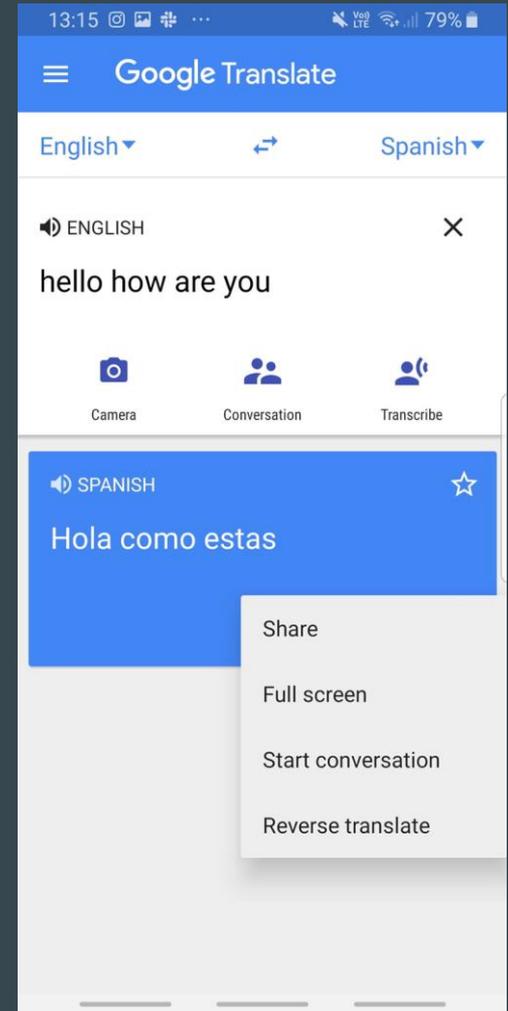
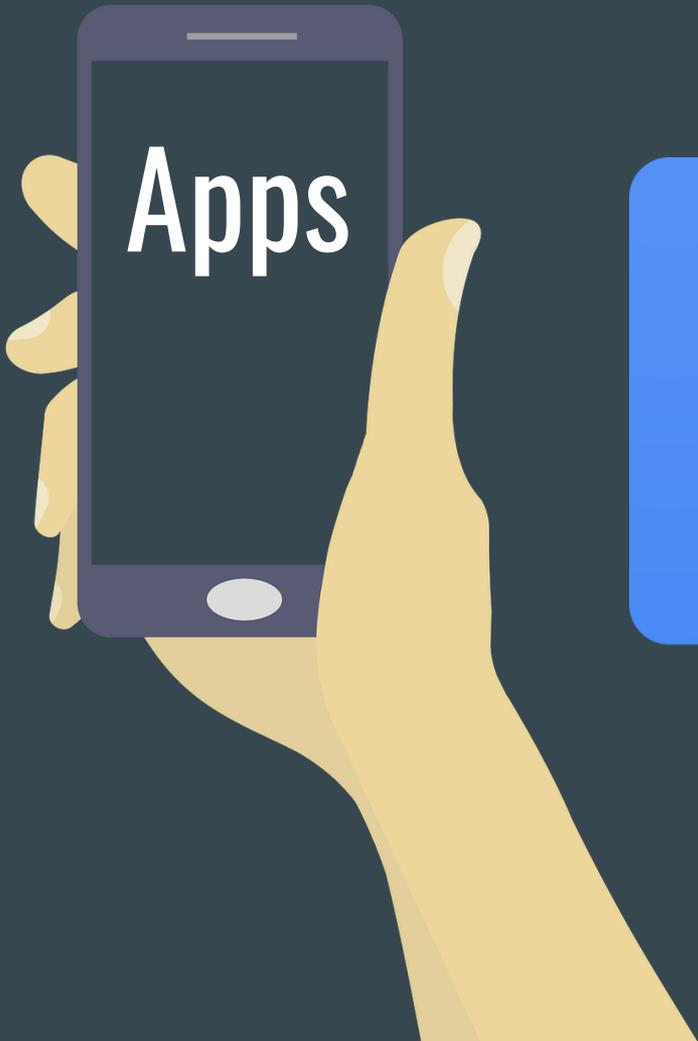
- **(selv at lære) learn** - She wanted to learn how to knit (Hun ville ge
  - **(lære fra sig) teach** - He taught me how to skip (Han lærte mig at s
  - **(træne) train** - I have tried to train myself to be more efficient (Jeg
  - **lære noget udenad** » **learn something by heart** - He learnt his time
  - **tage ved lære af nogen** » **learn from** - She always tried to learn from
  - **Man lærer så længe man lever** » **You live and learn** - Man lærer så læ
- altid lærer fra livet (You live and learn is a saying about always learn

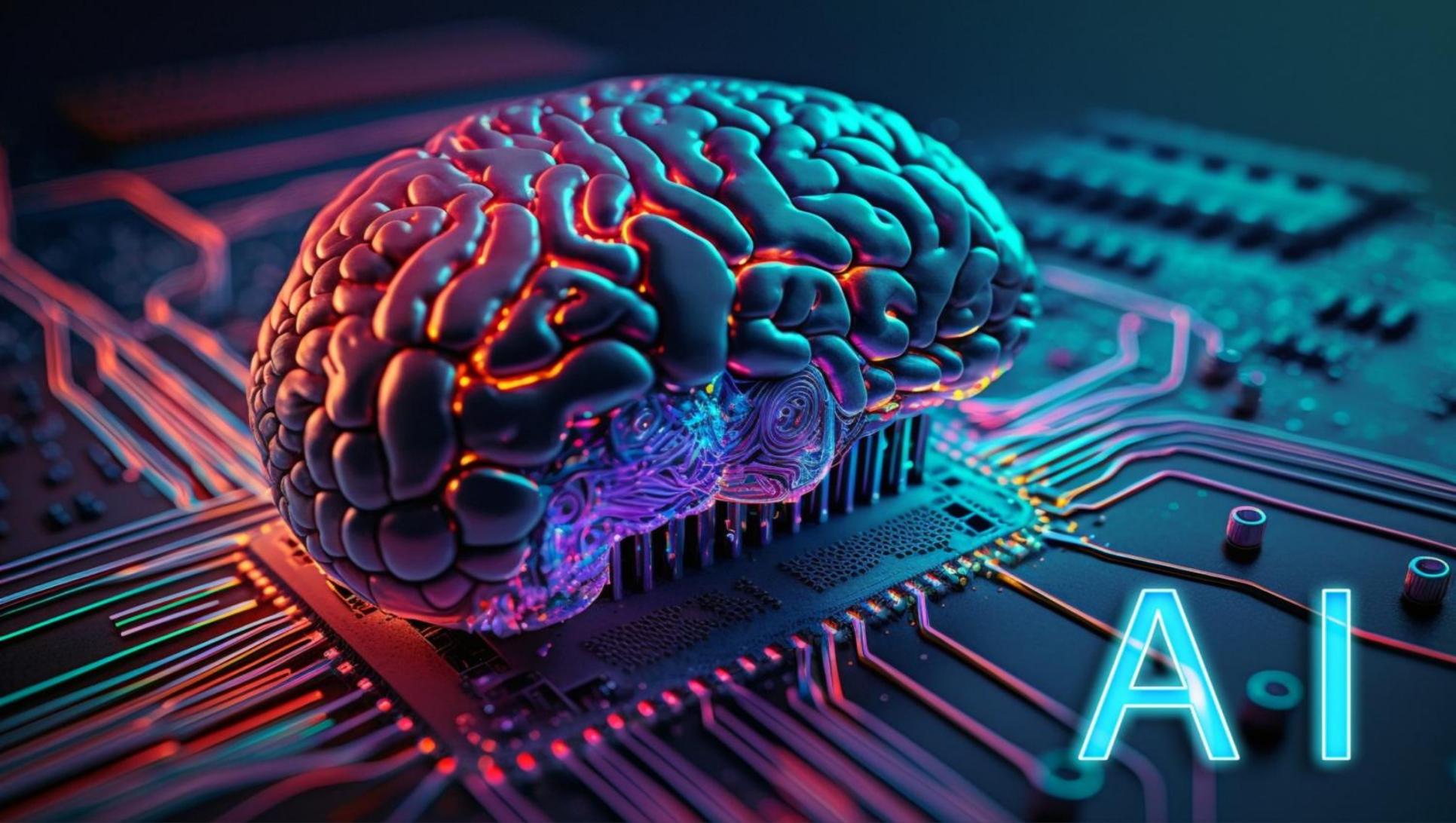
Wikids

**undervisning** substantiv <-en, -er, -erne>

- **teaching** - The teaching at the school was excellent (Undervisningen på skolen var glimrende)
- **instruction** - The students did not receive the proper instruction (De studerende fik ikke den rette undervisning)
- **lessons** - He took extra lessons in maths (Han fik ekstra undervisning i matematik)
- **tuition (altid ental)** - The students' tuition was below







AI

# Artificial Intelligence

*Go*

eller

*No go*

?

Arbejdet med engelske tekster  
med hjælp fra **AI** *Artificial Intelligence*



Brug f.eks. [ChatGPT](#) eller [Perplexity](#)

Kopier følgende prompt:

**Summarize and adapt the following text to a teenage English learner at beginners level:**

→ *Kopier og indsæt dernæst teksten, som du arbejder med.*

Du kan også prøve at spørge om...

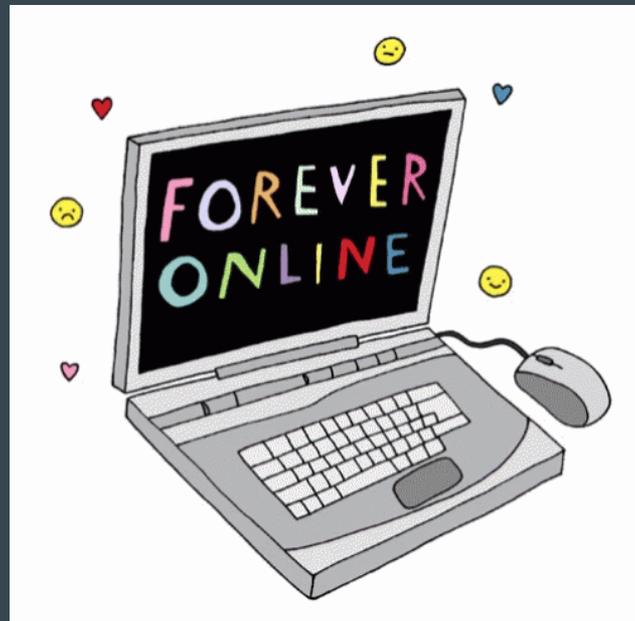
**Highlight relevant keywords in the text**

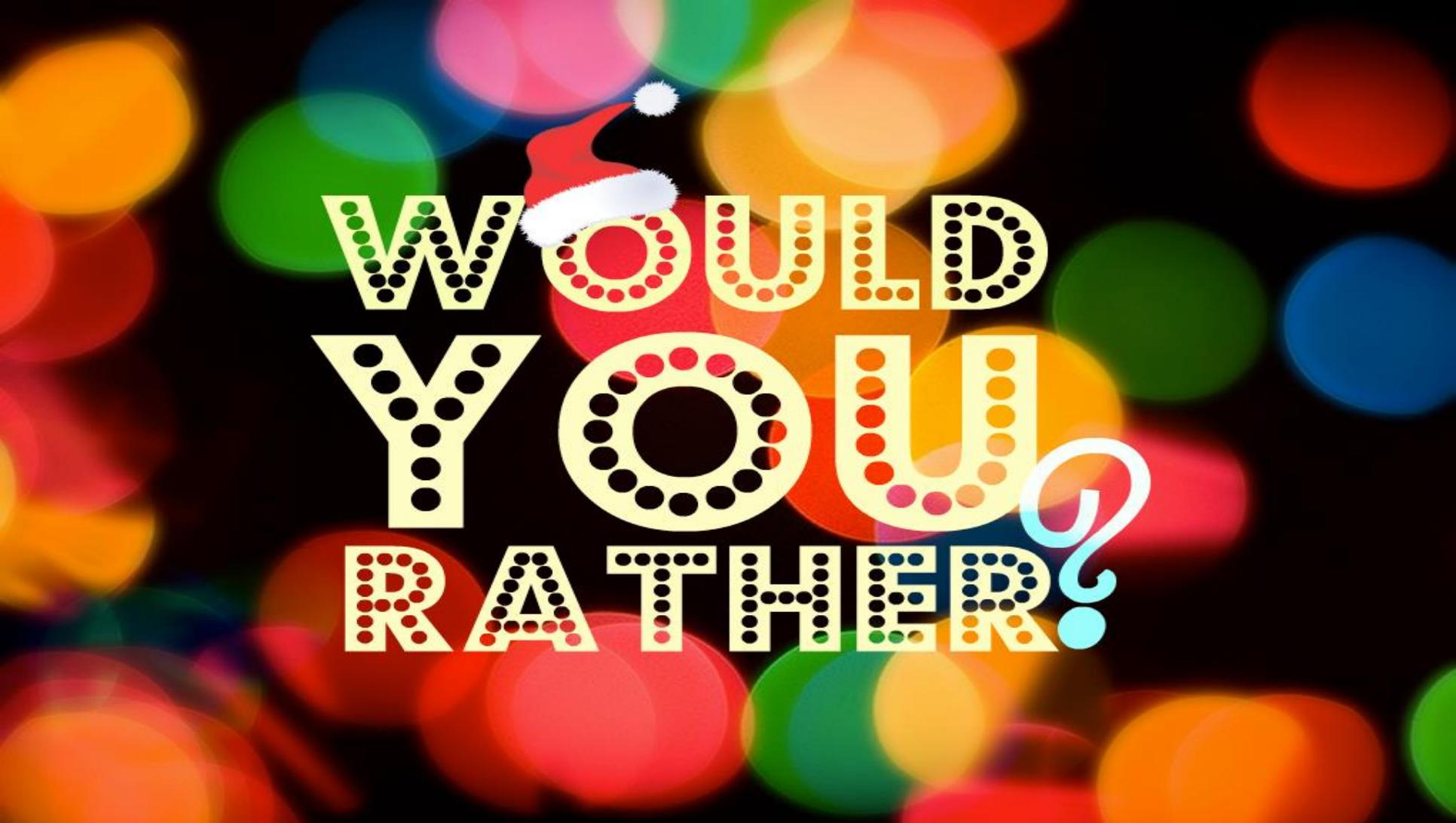
**Ask five questions about the text**

**Come up with three dilemmas from the text**

# Det gør vi i undervisningen

- Skabe synlig og overskuelig læring
- Google Slides, Google Sites m.fl.
- Lægge links ind (*Få klik*)
- **Altid OCR-behandlede tekster!**





WOULD  
YOU  
RATHER?

# Would you rather...

...be able to fly or be invisible?

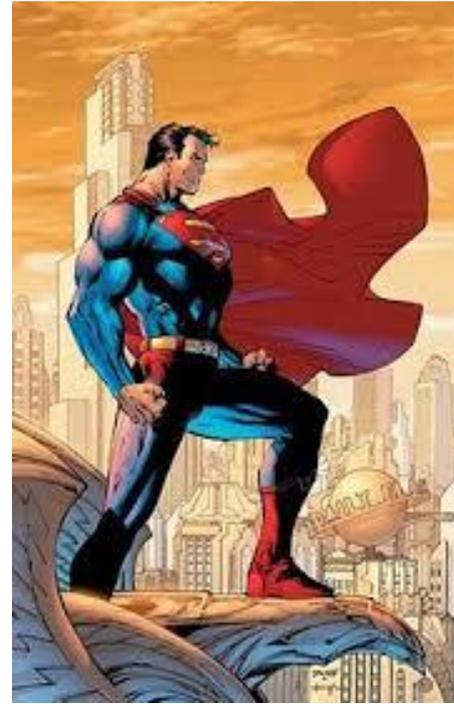


# Would you rather...

...be batman...



...or be superman?



# Would you rather...

...have no arms....



...or no legs?



# Erfaringsudveksling og spørgsmål

